



HILLSIDE PUBLIC SCHOOL

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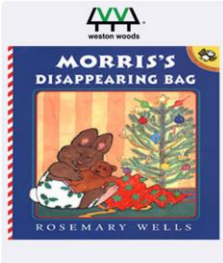
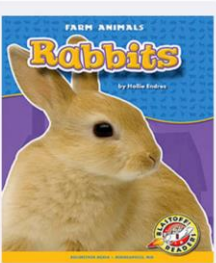



Ideas For Students at Home K-2 (2nd edition)

Dear Parents,

These are ideas for your children to complete if they have finished the first lot of work. Please make sure no text is used in textbooks. We hope that you are enjoying this time and school work is not creating extra stress. Please email us if there are any problems.

Key Learning Area	Tasks and Ideas
English	<ul style="list-style-type: none">❖ Watch 'Room on the Broom' by Julia Donaldson https://www.youtube.com/watch?v=wnCpEAwMAnY- Find adjectives in the story and write them down.- Write a sequence for the story. First, second, third, then, after that. K- draw a picture sequence of what happened in the story and retell what happened to someone using the pictures to help you. Years 1/2 – write the sequence of events.- Draw a witch and describe it.- Draw the mud monster and describe it.- Invent a new magic broomstick. Describe where it would take you.- Tell us who you would go on an adventure with and why.- Describe how you felt reading the story.<ul style="list-style-type: none">❖ Create a shopping list of things you would purchase for a birthday party you are hosting.❖ Write a list of things that make you happy or you are grateful for.❖ Can you create a story bag? Find a bag and collect items that relate well to a known story. If you can't find an item you could draw a picture to include.❖ Make a journal of interesting things you have done throughout the week.❖ Hold a Teddy Bears' Picnic Tea Party in your backyard. Make a flyer advising all in your house what is happening, when it is happening and what to bring. Write about who attended and what happened during the picnic.❖ Create a different ending to a story you love.❖ Soundwaves – K- write down as many words as you know that contain the sounds ch and sh, write down a list of words that rhyme with man and cat and complete sounds (i, o, u) in your workbooks. Practise identifying vowel sounds. <p>Watch you tube clip Vowel Bat: https://www.youtube.com/watch?v=f2hXa8dbK3o</p> <p>Year 1 – If completed Unit 8, 9 and 10 you can complete these complimentary activities to support these units. f- draw a fish and write adjectives that contain the 'f' sound to describe your fish. o- write a list of long and short o vowel sounds in two columns. g – write as many gr and gl words as you can think of.</p>

	<p>Year 2 – If completed Unit 8, 9 and 10 you can complete these complimentary activities to support these.</p> <p>f- in this unit we look at compound words (compound words are made by joining to words in+side=inside, cup+cake= cupcake) write down all the compound words you can think of.</p> <p>o- write down a list of long and short vowel words that contain o</p> <p>g – Write down as many adjectives as you can think of that has ‘g’ in it,</p>
Mathematics	<ul style="list-style-type: none"> ❖ Measuring my 5 favourite toys with a clothesline peg. Remember to estimate then trial. ❖ Which container holds the most water? Choose 5 different containers. Use a cup to measure how many cups of water go into the container. Remember to estimate then trial. ❖ Create a 2D shape monster. Identify what the shapes are and how many of each shape are drawn on the page. ❖ Create a treasure map. Write down instructions for someone else to find the treasure. (Remember terms such as left, right, forward, backwards, steps, behind, in front of, next to) ❖ Continue with your Mentals each day. ❖ Find 3D shapes in your home. Write and draw them down.
Science	<ul style="list-style-type: none"> ❖ Make a chart of living and non-living things you can see around your house and in your garden. ❖ Plant a new plant or vegetable and draw and label the growing process. ❖ The Colourful Celery experiment. What will happen when we soak celery stalks in a coloured liquid? Scientists ask questions. Remember to create a hypothesis of what you think will happen. The Experiment: What you need: celery, water, food colouring, and 3 tall glasses or jars. Procedure: Step 1: Fill the three cups with water. Then add a different colour food colouring to each one (dark colours work best). Step 2: Clean 3 stalks of celery. Slice about 3cm off the bottom of all 3. Step 3: Stand one stalk of celery in each of the cups. Step 4: let the cups of celery and coloured water sit for a few days. Make observations over the course of several days. Scientists make observations and collect data. Day 1: Illustrate and write about what you observed on day 1. Day 3: Illustrate and write about what you observed on day 3. Scientists come to conclusions about what happened. Write down what you think has happened. ❖ Australian Reptile Park are doing live education stream and you tube clips you can watch on animal talks. These are fantastic for knowledge and the first one about Tawny Frogmouths is already loaded. It is run by Tim Faulkner and he even sets a homework task to do with it, You can access it on youtube : https://www.youtube.com/channel/UCXEA-bmkdoOnx-YnzjNLDSQ/featured The educational videos at 10am will be posted on Tim Faulkner’s Facebook and Instagram pages as well as the Australian Reptile Park’s YouTube channel.

Creative Arts	<ul style="list-style-type: none"> ❖ Mr. Squiggle – Draw a squiggle on a page and create something fantastic out of it. ❖ Design an Easter egg with an interesting design. ❖ Design a brand new playground for your school. ❖ Combine 3 kinds of animals to create a new animal.
PD.H.PE	<ul style="list-style-type: none"> ❖ Make a mind map of ways to stay active whilst at home. ❖ P.E. with Jo - https://www.youtube.com/user/thebodycoach1/featured A P.E. teacher who is providing workouts specifically for your children at home during this time under P.E. with Jo, ❖ Make a sport circuit for others to do. Circuits may include things such as skipping, star jumps, sit ups, jogging on the spot etc. Be creative!
Learning from home	<p>Scholastic have a fantastic website for students learning from home: https://classroommagazines.scholastic.com/support/learnathome.html Please do not complete more tasks than stated for each grade as I will allocate more tasks as time goes on.</p> <p>This website works on Google Chrome. Instructions:</p> <ol style="list-style-type: none"> 1. Log into this website using link above. 2. Click on the correct grade level. 3. Click on the topics stated below for your child. Press take me there to complete tasks and afterwards your child can watch the video and do the activity that goes with the topic. <div data-bbox="438 1115 1497 1630" style="border: 1px solid #ccc; padding: 10px; margin: 10px 0;"> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">   </div> <div style="width: 45%;"> <p>Day 1: Animal Studies - Rabbits</p> <p>Watch the Story: <i>Morris's Disappearing Bag</i> by Rosemary Wells</p> <p>Read the Book: <i>Rabbits</i> by Hollie Endres</p> <p>Take Me There!</p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;">  <p>Video: Rabbit Roundup From how they grow to where they hop, bunnies are the best!</p> <p>Watch the Video</p> </div> <div style="width: 30%;">  <p>Movement and Measurement Activity: How Many Jumps?</p> <p>Do the Activity</p> </div> <div style="width: 30%;">  <p>Actividad de movimiento y medición: ¿Cuántos saltos?</p> <p>Hacer la actividad</p> </div> </div> </div> <p>Kindergarten - Complete Day 1: Animal Studies – Rabbits Complete Day 2: Living Things and Plants Year 1 and 2: Complete Day 1: Animal Studies – Spiders Complete Day 2: Earth Science - Weather</p>