



HILLSIDE PUBLIC SCHOOL

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Week 11 Daily plan for Years 3-6 to use at home (if required)

Dear Parents,

Please see below a daily plan for the kids to use over the next few days moving forward if it will help you. I'm hesitant to place times on this plan as sometimes activities take longer and shorter than expected. Also, students finish work at different speeds depending on how quickly they understand something and school can be a little more fluid depending on what is happening. Please use your best judgement when using this timetable. There are many other activities and links that the students can access outside what has been included in the table below.

I have included breaks with an undetermined time, this will also depend on how long the students take to have a snack, go to the bathroom and some down time to refresh. Some times a shorter break can be more beneficial for students that find it harder to refocus.

Please be aware that this is a guide for you to use, not mandatory. This is an extremely stressful time for all, especially those parents working and trying to help children learn. As parents we can appreciate that sometimes our children behave differently for teachers than they do for their parents and therefore completing a large amount of work at home can cause anxiety and frustration and decrease children's love of learning. We aim to provide the 'right' amount, remembering we are using our best judgment.

We will be looking at using more online platforms in the coming weeks and there will be information provided to parents via the school website: <https://hillside-p.schools.nsw.gov.au/> . Please keep checking here regularly for new updates on the learning at home pages.

	Monday	Tuesday	Wednesday	Thursday
Morning	<p>Reading Read a book of your choice for 30 minutes Write or tell another family member about what happened in the part of the story you just read. What were the major events and why do you think they happened? Where might the story go next?</p> <p>Spelling Complete sound waves unit 10 Page one</p> <p>Writing Task Imagine you went on a trip around the world, plan which countries you would visit, make a list of all the exciting things you would see and do at each destination. You must travel to at least 5 different countries. You might like to use Microsoft PowerPoint or Word to record your journal.</p>	<p>Reading Use a computer to complete the tasks for Day 2. You can complete one or all of the activities for that day depending on how easy you find them. https://classroommagazines.com/support/learnat-home/grades-3-5.html</p> <p>Spelling Complete sound waves unit 10 Page two</p> <p>Writing Task Begin a diary or journal for your trip and write as though you were actually there and how you felt while you were travelling. Complete Day 1 and 2 of your trip. Remember to include as many describing words as possible for What you saw? What you smelt? What you heard? What you tasted and how you felt at each destination.</p>	<p>Reading Read a book of your choice for 30 minutes Write or tell another family member about what happened in the part of the story you just read. What were the new major events and why do you think they happened? Where might the story go next?</p> <p>Spelling Complete sound waves unit 11 Page one</p> <p>Writing task: Continue Day 3 and 4. If you can include pictures of your journey, that would be even better. You might like to create a video of yourself at each destination using some online software if you know how.</p>	<p>Reading Use a computer to complete the tasks for Day 3. You can complete one or all of the activities for that day depending on how easy you find them. https://classroommagazines.com/support/learnat-home/grades-3-5.html</p> <p>Spelling Complete sound waves unit 11 Page two</p> <p>Writing Task: Complete Day 5 of your journey. Entry 6 will be a concluding diary entry, what was it like? Would you recommend your trip to others? How could you have made it better?</p>

Break	Break	Break		Break
Middle	<p>-Complete one day in your mental book.</p> <p>-Complete the next two pages in the iMaths textbook (This will depend on where you are up to on that day)</p> <p>-Have a go at some of the games and investigations on iMathskids.</p>	<p>-Complete one day in your mental book.</p> <p>-Complete the next two pages in the iMaths textbook (This will depend on where you are up to on that day)</p> <p>-Have a go at some of the games and investigations on iMathskids.</p>	<p>-Complete one day in your mental book.</p> <p>-Complete the next two pages in the iMaths textbook (This will depend on where you are up to on that day)</p> <p>-Have a go at some of the games and investigations on iMathskids.</p>	<p>-Complete one day in your mental book.</p> <p>-Complete the next two pages in the iMaths textbook (This will depend on where you are up to on that day)</p> <p>-Have a go at some of the games and investigations on iMathskids.</p>
Break	Break	Break		Break
Afternoon	<p>PDHPE</p> <p>Watch the following and see how you can practice sidestepping, if you don't have cones, improvise using something else:</p> <p>https://www.youtube.com/watch?v=NpgIPX0UUDc</p>	<p>Creative Arts</p> <p>Create a piece of artwork to be displayed at school on return using a range of materials that you have at home. It needs to be an artwork that is designed to tell a message. You can use paint, sticks, wool and cotton, glue, crayons, pencils. It can be on paper or could be a sculpture.</p>	<p>PDHPE</p> <p>Create your own life size games of naughts and crosses. Create squares in the backyard and use different coloured socks for each person to signify if you are a naught or cross. If you like, it could be a relay to see who could do it the fastest. See the video for an example:</p> <p>https://www.youtube.com/watch?v=mtMXhYPSI2w</p>	<p>Science</p> <p>Make your own home-made ice cream. Online videos will say that you need a variety of things: You will need the following, Ice, Salt, Zip lock bags, Milk, Fruit for flavour. Optional – Cream, sugar.</p>