



# HILLSIDE PUBLIC SCHOOL

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## Ideas for Students at home Years 3-6 (Second Edition)

Dear Parents,

These are ideas for your children to complete if they have finished the first lot of work. Please make sure no text is used in textbooks. We hope that you are enjoying this time and school work is not creating extra stress. Please email us if there are any problems.

Key Learning Area	Task and Ideas
English	<ul style="list-style-type: none"><li>• Reading 20-30 minutes daily</li><li>• Tell another family member about what happened in the part of the story you just read. What were the major events and why do you think they happened? Where might the story go next?</li><li>• Complete one unit of sound waves each week starting at Unit 9 for the week starting Monday 6th April.</li><li>• <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a> is the web address for spelling activities. Each grade has a different code Year 6 – foot122      Year 5 – wink763 Year 4 – there370      Year 3 – foot998</li><li>• Access the following website and complete each day of activities. <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html">https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html</a> There are many helpful functions, such as text to speech. Complete all tasks and activities as best you can, remember to have a go before asking for help. Record your work either on the computer using a word document or on paper. There is English, as well as Mathematics.</li><li>• Imagine you went on a trip around the world, plan which countries you would visit, make a list of all the exciting things you would see and do at each destination. You must travel to at least 6 different countries. Create a diary or journal for your trip and write as though you were actually there and how you felt while you were travelling. Remember to include as many describing words as possible for What you saw? What you smelt? What you heard? What you tasted and how you felt at each destination. If you can include pictures of your journey, that would be even better. You might like to use Microsoft PowerPoint or Word to record your journal. You might like to create a video of yourself at each destination using some online software.</li></ul>

Mathematics	<ul style="list-style-type: none"> <li>• Complete a column of mental calculations daily.</li> <li>• Complete iMaths Textbook pages:  Yr 6- Page 46-47, 50-51, 60-61, 114-117  Yr 5 Pages 42-45, 48-53  Yr 4 Pages 54-65  Yr 3 Pages 60-67</li> <li>• <a href="http://www.imathskids.com.au">www.imathskids.com.au</a> is the web address for iMaths online. Each grade has a different code  Year 6 – start126  Year 5 – path123  Year 4 – were345  Year 3 – will859</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Research how to make ice cream. Complete experiment using a range of different flavours.</li> <li>• Write a procedure explaining how to complete the task.</li> </ul>
Creative Arts	<ul style="list-style-type: none"> <li>• Create a piece of artwork to be displayed at school on return using a range of materials that you have at home. It needs to be an artwork that is designed to tell a message. You can use paint, sticks, wool and cotton, glue, crayons, pencils. It can be on paper or could be a sculpture.</li> <li>• Write a paragraph describing why you chose those materials (besides it was all I had at home!) and what your piece of artwork meant to you. What do you want people to see and look at closely.</li> <li>• Watch your favourite movie or tv show and learn your favourite part off by heart. Act it out for a family member and see how closely you can get to be completely in character at that time.</li> </ul>
PDHPE	<ul style="list-style-type: none"> <li>• Watch the following and see how you sidestepping, if you don't have cones, improvise using something else:  <a href="https://www.youtube.com/watch?v=NpglPX0UUDc">https://www.youtube.com/watch?v=NpglPX0UUDc</a></li> <li>• Create your own life size games of naughts and crosses. Create squares in the backyard and use different coloured socks for each person to signify if you are a naught or cross. If you like, it could be a relay to see who could do it the fastest. See the video for an example:  <a href="https://www.youtube.com/watch?v=mtMXhYPSI2w">https://www.youtube.com/watch?v=mtMXhYPSI2w</a></li> <li>• Try some of these fun games and also try to create your own:  <a href="https://www.youtube.com/watch?v=6xwiTa_xVIM">https://www.youtube.com/watch?v=6xwiTa_xVIM</a></li> </ul>